THESIS ASSESSMENT FORM
Assessor

<table>
<thead>
<tr>
<th>Author’s name (Candidate):</th>
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<tbody>
<tr>
<td>Major, specialization:</td>
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<td>Form of study:</td>
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<td>Title of the thesis:</td>
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<tr>
<td>Assessor’s name:</td>
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<td>Assessor’s position:</td>
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1. Choice of thesis topic (max. 5 points): **Given points:**
   Brief evaluation:

2. Structure and style of thesis (max. 8 points): **Given points:**
   Brief evaluation:

3. Elaboration of scientific literature (max. 10 points): **Given points:**
   Brief evaluation:

4. Elaboration of the topic (max. 20 points): **Given points:**
   Brief evaluation:

5. Practical relevance of the thesis (max. 7 points): **Given points:**
   Brief evaluation:

**Total score (max. 50):**

**Total score given: …………points**
6. Assessor’s overall opinion of the thesis:

Questions recommended by the assessor, to be answered in the Final Examination:

1. …………………………………………………………………………………………
   …………………………………………………………………………………………
2. …………………………………………………………………………………………
   …………………………………………………………………………………………
3. …………………………………………………………………………………………
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Mark recommended by the assessor:

<table>
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<tr>
<th>Points</th>
<th>Description</th>
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<tbody>
<tr>
<td>43–50</td>
<td>excellent</td>
</tr>
<tr>
<td>37–42</td>
<td>good</td>
</tr>
<tr>
<td>31–36</td>
<td>satisfactory</td>
</tr>
<tr>
<td>26–30</td>
<td>sufficient</td>
</tr>
<tr>
<td>0–25</td>
<td>fail</td>
</tr>
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Date: ......................

......................
Assessor

Thesis mark: ....................

The Final Examination Committee’s (hereinafter: FEC) final decision on thesis defence (Mark of the thesis defence): ..............

Date: ......................

......................
FEC President’s signature
GUIDELINES FOR THESIS ASSESSMENT

1. Choice of thesis topic (max. 5 points)
   0 point   this topic is not related to the contents of the student’s major (specialization);
   1-2 points the student has already dealt with this topic during his/her studies, the thesis is only a reproduction of his/her previous knowledge;
   3-4 points the student has worked on and developed content which was included in but not central to his/her studies (it was of secondary not primary importance);
   5 points   the student reworks the knowledge obtained during previous studies by analysing a problem or issues in a new way.

2. Structure and style of thesis (max. 8 points)
   0 point   the thesis cannot be assessed from this aspect;
   1 point   the style is difficult to understand, it contains a lot of spelling and typing mistakes, wording lacks clarity (is ambiguous), ideas are not clearly expressed, structure is illogical;
   2-4 points wording is clear, line of reasoning is clearly recognizable, there are minor inaccuracies, references are clear;
   5-6 points the thesis is well-structured, it deals with the issues raised (it either clarifies their content or explains the reason for not dealing with them), readable style, attractive layout;
   7-8 points the thesis is an enjoyable read which clearly reflects the author’s position, it has an extremely appealing layout.

3. Elaboration of scientific literature (max. 10 points)
   Basic rule: Using thoughts literally from other papers without reference means that the thesis is assessed as a fail.
   0 point   complete lack of use of references;
   1-2 points background sources used (e.g. books, articles) in addition to course reading, but it is unclear why these sources were selected;
   3-5 points the literature has been appropriately selected and is relevant to the topic’s key ideas; for a research-based thesis, appropriate research method selected for the topic;
   6-7 points literature is used critically and compares different views of various writers; for a research-based thesis, an appropriate research method selected for the thesis topic and used accurately;
   8-10 points the chosen topic is supported by a wide range of literature; the student uses the literature in an original way; for a research-based thesis the selected appropriate method was used in an original, innovative way.
4. Elaboration of the topic (max. 20 points)

0 point  the thesis is not about the topic;
1-5 points  the thesis is a construction of parts that were taken mechanically from other sources;
6-10 points  the method chosen to develop the topic is appropriate (but only just) as the student has developed content studied on his course in a minimal way;
11-15 points  the student has used methodological and theoretical approaches that he/she has not learnt on the course, has acquired and handled appropriately the conceptual, internal logical and methodological systems; tries to evaluate the findings;
16-20 points  the new results presented in the thesis create a logical and methodologically sound theoretical framework; the results are interpreted according to this framework; and/or the student has applied his/her knowledge to solve a new task.

5. Practical relevance of the thesis (max. 7 points)

0 point  the student is unable to link the question raised to practical phenomena or results that have already been published;
1-3 points  the student tries to link the work to practical issues or problems that have already been dealt with;
4-5 points  it can be demonstrated (either by the author or the assessor) where, when and in what circumstances the results presented in the thesis may lead to the acquisition of new or unusual knowledge;
6-7 points  the practical testing of the results obtained (e.g. application, experimentation, presentation in lectures or other forums) has already taken place, or the results may be suitable for application in the future.

Should the thesis be assessed by zero point on the basis of one of the above criteria, it will be assessed as a fail.

Total score: 50

Grading:

43–50 points  excellent
37–42 points  good
31–36 points  satisfactory
26–30 points  sufficient
0–25 points  fail