**THESIS ASSESSMENT FORM**

**Assessor**

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| --- |
| Author’s name (Candidate): |
| Major, specialization: |
| Form of study: |
| Title of the thesis: |
| Assessor’s name: |
| Assessor’s position: |

1. Choice of thesis topic (max. 5 points): **Given points:**

Brief evaluation:

2. Structure and style of thesis (max. 8 points): **Given points:**

Brief evaluation:

3. Elaboration of scientific literature (max. 10 points): **Given points:**

Brief evaluation:

4. Elaboration of the topic (max. 20 points): **Given points:**

Brief evaluation:

5. Practical relevance of the thesis (max. 7 points): **Given points:**

Brief evaluation:

**Total score (max. 50): Total score given: ……….points**

**6. Assessor’s overall opinion of the thesis:**

**Questions recommended by the assessor, to be answered in the Final Examination:**

1. **………………………………………………………………………………………………………………………………………………………………………………**
2. **………………………………………………………………………………………………………………………………………………………………………………**
3. **………………………………………………………………………………………………………………………………………………………………………………**

**Mark recommended by the assessor:**

43−50 points excellent

37−42 points good

31−36 points satisfactory

26−30 points sufficient

0−25 points fail

Date: ………………… …………………….

Assessor

Thesis mark: ………………

The Final Examination Committee’s (hereinafter: FEC) final decision on thesis defence (Mark of the thesis defence): ……………

Date: ………………………..

…………………….

FEC President’s signature

# GUIDELINES FOR THESIS ASSESSMENT

1. Choice of thesis topic (max. 5 points)

0 point this topic is not related to the contents of the student’s major (specialization);

1-2 points the student has already dealt with this topic during his/her studies, the thesis is only a reproduction of his/her previous knowledge;

3-4 points the student has worked on and developed content which was included in but not central to his/her studies (it was of secondary not primary importance);

5 points the student reworks the knowledge obtained during previous studies by analysing a problem or issues in a new way.

2. Structure and style of thesis (max. 8 points)

0 point the thesis cannot be assessed from this aspect;

1 point the style is difficult to understand, it contains a lot of spelling and typing mistakes, wording lacks clarity (is ambiguous), ideas are not clearly expressed, structure is illogical;

2-4 points wording is clear, line of reasoning is clearly recognizable, there are minor inaccuracies, references are clear;

5-6 points the thesis is well-structured, it deals with the issues raised (it either clarifies their content or explains the reason for not dealing with them), readable style, attractive layout;

7-8 points the thesis is an enjoyable read which clearly reflects the author’s position, it has an extremely appealing layout.

3. Elaboration of scientific literature (max. 10 points)

Basic rule: Using thoughts literally from other papers without

reference means that the thesis is assessed as a *fail*.

0 point complete lack of use of references;

1-2 points background sources used (e.g. books, articles) in addition to course

reading, but it is unclear why these sources were selected;

3-5 points the literature has been appropriately selected and is relevant to the

topic’s key ideas; for a research-based thesis, appropriate research

method selected for the topic;

6-7 points literature is used critically and compares different views of

various writers; for a research-based thesis, an appropriate research

method selected for the thesis topic and used accurately;

8-10 points the chosen topic is supported by a wide range of literature; the

student uses the literature in an original way; for a research-based

thesis the selected appropriate method was used in an original,

innovative way.

4. Elaboration of the topic (max. 20 points)

0 point the thesis is not about the topic;

1-5 points the thesis is a construction of parts that were taken mechanically from other sources;

6-10 points the method chosen to develop the topic is appropriate (but only just) as the student has developed content studied on his course in a minimal way;

11-15 points the student has used methodological and theoretical approaches that he/she has not learnt on the course, has acquired and handled appropriately the conceptual, internal logical and methodological systems; tries to evaluate the findings;

16-20 points the new results presented in the thesis create a logical and methodologically sound theoretical framework; the results are interpreted according to this framework; and/or the student has applied his/her knowledge to solve a new task.

5. Practical relevance of the thesis (max. 7 points)

0 point the student is unable to link the question raised to practical phenomena or results that have already been published;

1-3 points the student tries to link the work to practical issues or problems that have already been dealt with;

4-5 points it can be demonstrated (either by the author or the assessor) where, when and in what circumstances the results presented in the thesis may lead to the acquisition of new or unusual knowledge;

6-7 points the practical testing of the results obtained (e.g. application, experimentation, presentation in lectures or other forums) has already taken place, or the results may be suitable for application in the future.

Should the thesis be assessed by zero point on the basis of one of the above criteria, it will be assessed as a *fail*.

Total score: 50

Grading: 43−50 points excellent

37−42 points good

31−36 points satisfactory

26−30 points sufficient

0−25 points fail